

# **Differentiation – 4 Classroom Elements**

Students no longer sit in straight silent rows, working on the same tasks in the

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Teachers provide a variety of options for students to take in and receive the content. It presents *what* the students need to learn and outlines *how* the students gain access to the information. It does not mean teaching different content; it means teaching the content differently by adjusting the levels of depth, complexity, and readability of the materials.



